

First Semester

Subject:- English

STD :-8

M.- 9016665054

Learning Outcomes

Dist. - Valsad

Teacher:- Rajendra M. Rohit

School:- A.V.P.School, Vapi

1. Learning Outcome : **EN802** સંકુલ સૂચનાઓ સાંભળી, વાંચી અને તેનો પ્રતિભાવ આપે છે.
2. Learning Outcome : **EN803** અર્થપૂર્ણ સંદર્ભમાં આપેલા શબ્દો, વાક્યો અને પરિચ્છેદનું મુકવાચન કરે છે.
3. Learning Outcome : **EN805** ફકરાનું શ્રુતલેખન કરે છે.
4. Learning Outcome : **EN815** પોતાનાં પરિચિત ક્ષેત્રમાં બનતી ક્રિયા અને બનેલા પ્રસંગોની ટુંકમાં રજૂઆત કરે છે.
5. Learning Outcome : **EN810** માહિતી મેળવવા Wh... વાળા પ્રશ્નો પુછે શકશે. તેવા પ્રશ્નોના જવાબ આપી શકશે.  
(Unit-1)
6. Learning Outcome : **EN807** ઘટના તેમજ વાર્તાના પાત્રોની લાક્ષણિકતા, સ્થળો અને ઘટનાક્રમની વિગતો તારવે છે.  
(Unit-1)
7. Learning Outcome : **EN804** વાર્તા, પરિચ્છેદ અને કાવ્યને સમજી અર્થગ્રહણ કરે છે. (Unit-1)
8. Learning Outcome : **EN814** અપરિચિત વ્યક્તિઓનો સામાન્ય પરિચય મેળવે છે અને આપે છે. (Unit-1)
9. Learning Outcome : **EN816** વાચન અને ઉચચાર વચ્ચેનો સંબંધ તારવે છે. (Unit-2)
10. Learning Outcome : **EN822** પોતાના પર્યાવરણની સંદર્ભિત બાબતોની તુલના કરી રજૂઆત કરે છે. (Unit-2)
11. Learning Outcome : **EN806** પરિચ્છેદમાંથી અતાર્કિક વિગતો તારવી અને તેને સુધારે છે. (Unit-2)
12. Learning Outcome : **EN808** ચિત્ર, ગ્રાફ, નક્શા, વાર્તા, અને પરિચ્છેદની વિગતોનું વર્ગીકરણ કરે છે. (Unit-2)
13. Learning Outcome : **EN831** અધુરી વાર્તાના વિકાસ માટે આગળની ઘટનાઓ રજૂ કરે છે અથવા આપેલા વિકલ્પમાંથી વિકલ્પ પસંદ કરી તેનો અંત રજૂ કરે છે. (Unit-3)
14. Learning Outcome : **EN824** વાક્યોને અને વિગતોને and અને but વડે જોડે છે. (Unit-3)
15. Learning Outcome : **EN819** પત્ર, ઇ-મેલ લખે છે અને તેનો જવાબ આપે છે. (Unit-3)
16. Learning Outcome : **EN827** ચિત્ર કે વસ્તુઓનું ફકરા સ્વરૂપે વર્ણન કરે છે. (Unit-4)
17. Learning Outcome : **EN811** વ્યાવહારિક અને નાટકીય સંવાદ કરે છે. (Unit-4)
18. Learning Outcome : **EN828** શબ્દો, શબ્દસમૂહો અને અન્ય માહિતી પરથી પરિચ્છેદ લખે છે. (Unit-4)
19. Learning Outcome : **EN825** શબ્દકોશનો ઉપયોગ કરે છે. (Revision)
20. Learning Outcome : **EN823** કાર્યકારણ સંબંધો રજૂ કરે છે. (Revision)

Learning Outcome : **EN802** સંકુલ સૂચનાઓ સાંભળી, વાંચી અને તેનો પ્રતિભાવ આપે છે

**Que.-1** Instructions

- May I come in, sir?,
- Sit down.
- Stand up.
- Read this line.
- Open your textbook.
- Read loudly.
- Switch off the fan.
- Switch on the light.
- Write your name.

Learning Outcome : **EN803** અર્થપૂર્ણ સંદર્ભમાં આપેલા શબ્દો, વાક્યો અને પરિચ્છેદનું મુકવાચન કરે છે.

**Que.-2** Read words, sentences and paragraphs from textbook. (Unit-2, Activity-4)

Sant Haridas was the man. Tansen told Akbar about him. He was Tansen's guru. He lived a very simple life. He was devoted to music and to lord Krishna. He lived in Vrundavan, in a hut on the bank of river Yamuna. His disciples were Baijubawara and Tansen. When Tansen and the king reached the place, Sant Haridas was busy with his daily routine. He greeted both. When they requested him to sing, he smiled and said, "I am not a great musician. I sing as you sing. I left singing many days ago. So I can't sing properly."

Learning Outcome : **EN805** ફકરાનું શ્રુતલેખન કરે છે.

**Que.-3** Write a paragraph in your notebook (Dectation). (Unit-3, Activity-3)

First, I visited a village fair between Halol and Pavagadh. We went there in an auto-rickshaw. There were two small temples outside a small village. I went there with my parents. We reached there in the evening. The open ground between the two temples was full of people.

Learning Outcome : **EN815** પોતાનાં પરિચિત ક્ષેત્રમાં બનતી ક્રિયા અને બનેલા પ્રસંગોની ટુંકમાં રજુઆત કરે છે.

**Que.4** - Make project on General knowledge question- answer on Gujarat. (Project)

**(Unit-1, Activity-6B)**

Example:

1. Who was the first chief minister of Gujarat?

Ans. – Jivraj Mehta was the first chief minister of Gujarat.

# English Unit Test- 01

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student`s Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher`s Sign:-** \_\_\_\_\_ **Total Marks:- 20** **Obtained Marks:-** \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Learning Outcome : **EN810** માહિતી મેળવવા Wh... વાળા પ્રશ્નો પુછે શકશે. તેવા પ્રશ્નોના જવાબ આપી શકશે. **(Unit-1)**

**Que.-5** Frame questions by using word give in the bracket. (10 Marks)

1. Sunita Williams stayed in the space for 36 days. **(Who)**

\_\_\_\_\_

2. Rameshbhai is a Principal in Government school. **(What)**

\_\_\_\_\_

3. Mahatma Gandhi was born in Porbandar on 2<sup>nd</sup> October, 1869 **(Where)**

\_\_\_\_\_

4. Nishant finished his project yesterday. **(When)**

\_\_\_\_\_

5. Maya attended the special classes to learn English. **(Why)**

\_\_\_\_\_

Learning Outcome : **EN807** ઘટના તેમજ વાર્તાના પાત્રોની લાક્ષણિકતા, સ્થળો અને ઘટનાક્રમની વિગતો તારવે છે. **(Unit-1)**

**Que.-6** Arrange the sentences to plan a quiz. (10 Marks)

1. Make a group of three to five friends. \_\_\_\_\_

2. Decide questions for each round. \_\_\_\_\_

3. Select a scorer and a quiz master. \_\_\_\_\_

4. Give a name to each group. \_\_\_\_\_

5. List questions and their answers. \_\_\_\_\_

6. Fix the time for each answer. \_\_\_\_\_

7. Give a unique name to each round. \_\_\_\_\_

8. Decide the point for each question. \_\_\_\_\_

9. Categorize the questions to each round. \_\_\_\_\_

10. Play the quiz. \_\_\_\_\_

## English Unit Test- 02

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student`s Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher`s Sign:-** \_\_\_\_\_ **Total Marks:- 15 Obtained Marks:-** \_\_\_\_ + \_\_\_\_ = \_\_\_\_

Learning Outcome :**EN804** વાર્તા, પરિચ્છેદ અને કાવ્યને સમજી અર્થગ્રહણ કરે છે. (Unit-1)

**Que. – 7** Read the passage and answer the following questions (10 Marks)

Vikas: Hello, good morning and welcome everyone. Today, at our 'Smit Vidyalaya', we have the 4<sup>th</sup> annual Smart student of the school contest. Our English teacher Mr. Parmar is the host of this competition and with him, the scorer is Mr. Bright, his own laptop. Our principal Mr. Sharma is the expert. Today we have nine contestants. They have computer screens in front of them. All of us are eagerly awaiting the start. So, let`s not waste time.

Q-1 What is the name of vikas` school?

Ans. \_\_\_\_\_

Q-2 Who welcomes everyone?

Ans. \_\_\_\_\_

Q-3 How many contestants are there in the competition?

Ans. \_\_\_\_\_

Q-4 Is Mr. Sharma the host of the competition?

Ans. \_\_\_\_\_

Q-5 Give similar word of 'excitedly' from the passage.

Ans. \_\_\_\_\_

Learning Outcome :**EN814** અપરિચિત વ્યક્તિઓનો સામાન્ય પરિચય મેળવે છે અને આપે છે. (Unit-1)

**Que.8** Fill in the blanks by using words given in the bracket about 'Kanaiyalal Munshi' (05 Marks)

1. He wrote 'Prithvivallabh' in \_\_\_\_\_ (1919, 1920, 1930)

2. He died in 1971 at his resident in \_\_\_\_\_ (Mumbai, Bharuch, Hyderabad)

3. He was born in \_\_\_\_\_ at Bharuch. (1887, 1888, 1887)

4. He remained the \_\_\_\_\_ minister of Mumbai state. ( Finance, Home, Agriculture)

5. He wrote \_\_\_\_\_ in 1930. (Lopamudra, Patan ni Parbhuta, Grammata)

## English Unit Test- 03

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student's Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher's Sign:-** \_\_\_\_\_ **Total Marks:- 14 Obtained Marks:-** \_\_\_\_\_ **+** \_\_\_\_\_ **=** \_\_\_\_\_

Learning Outcome : **EN816** વાચન અને ઉચ્ચાર વચ્ચેનો સંબંધ તારવે છે. (Unit-2)

**Que-9** Write the rhyming words for given words.. (06 Marks)

Rhyming scheme:-

1. faster - \_\_\_\_\_
2. bother - \_\_\_\_\_
3. see - \_\_\_\_\_
4. hear - \_\_\_\_\_
5. small - \_\_\_\_\_
6. cry - \_\_\_\_\_

Learning Outcome : **EN822** પોતાના પર્યાવરણની સંદર્ભિત બાબતોની તુલના કરી રજૂઆત કરે છે. (Unit-2)

**Que.-10** Answer the following questions. (08 Marks)

**Mr. Patel is 67 years old and Mr. Pandya is 70 years old.**

1. \_\_\_\_\_ is older than \_\_\_\_\_.
2. \_\_\_\_\_ is younger than \_\_\_\_\_.

**Sonal is five feet tall and Sonu is four feet tall.**

3. \_\_\_\_\_ is taller than \_\_\_\_\_.
4. \_\_\_\_\_ is shorter than \_\_\_\_\_.

**Komal has three books and Kavita has five books.**

5. Who has more books than whom?

\_\_\_\_\_

6. Who has less books than whom?

\_\_\_\_\_

**Mahesh drinks 2 glasses of milk. Naresh drinks 1 glass of milk.**

7. Who drinks more than whom?

\_\_\_\_\_

8. Who drinks less than whom?

\_\_\_\_\_

## English Unit Test- 04

School Name:- \_\_\_\_\_ Standard:- 8 Semester- 1 Date:- \_\_\_\_\_

Student's Name:- \_\_\_\_\_ Roll No. \_\_\_\_\_

Teacher's Sign:- \_\_\_\_\_ Total Marks:- 15 Obtained Marks:- \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

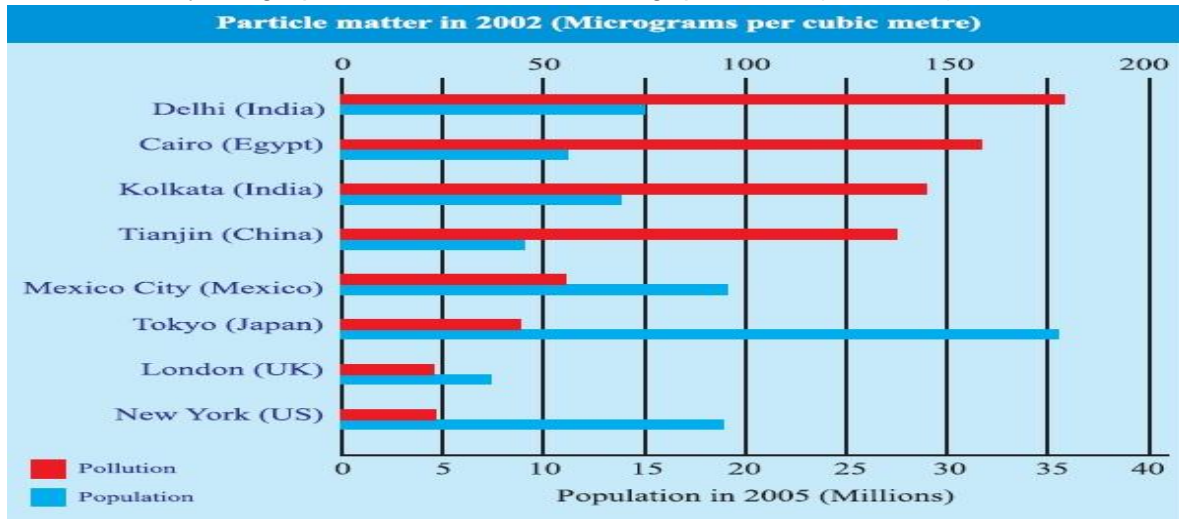
Learning Outcome :EN806 પરિચ્છેદમાથી અતાર્કિક વિગતોતારવી અને તેને સુધારે છે. (Unit-2)

Que.-11 Strike out improper words from the sentence. (05 Marks)

1. Burj Khalifa is the smallest / tallest building in the world.
2. Burj Khalifa has the longest / shortest water supply line.
3. Burj Khalifa has 136 / 163 floors.
4. Burj Khalifa is the least / most expensive building in the world.
5. Burj Khalifa's height is 827.8 / 872.8 meters.

Learning Outcome :EN808 ચિત્ર, ગ્રાફ, નક્શા, વાર્તા અને પરીચ્છેદની વિગતોનું વર્ગીકરણ કરે છે. (Unit-2)

Que.-12 Study the graph and answer the following questions. (10 Marks)



Q-1 Which is the most polluted city in the world?

Ans. \_\_\_\_\_.

Q-2 Is Tianjin city located in Japan country?

Ans. \_\_\_\_\_

Q-3 London is more polluted than Tokyo. True or False?

Ans. \_\_\_\_\_

Q-4. Which is the most populated city in the world?

Ans. \_\_\_\_\_

Q-5 How many Indian cities are there in this graph?

Ans. \_\_\_\_\_

## English Unit Test- 05

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student's Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher's Sign:-** \_\_\_\_\_ **Total Marks:- 16 Obtained Marks:-** \_\_\_\_\_ **+** \_\_\_\_\_ **=** \_\_\_\_\_

Learning Outcome : **EN831** અધુરી વાર્તાના વિકાસ માટે આગળની ઘટનાઓ રજૂ કરે છે અથવા આપેલા વિકલ્પમાંથી વિકલ્પ પસંદકરી તેનો અંત રજૂ કરે છે. (Unit-3)

**Que 13.-** Complete the story by using words given in the bracket. (06 Marks)

**(branch, fall, broke, tree, follow, old man)**

Vinu climbed up a \_\_\_\_\_. He sat on a \_\_\_\_\_. He was cutting the same branch. An \_\_\_\_\_ saw the boy. He said, "Oh Vinu! Don't cut that branch. You will \_\_\_\_\_." The boy laughed at the old man. He did not \_\_\_\_\_ his advice. He continued to cut the branch. He fell down and \_\_\_\_\_ his leg.

Learning Outcome : **EN824** વાક્યોને અને વિગતોને and અને but વડે જોડે છે. (Unit-3)

**Que.- 14** Fill in the blanks by using word **and** or **but**. (10 Marks)

1. Vikrant \_\_\_\_\_ Navin are good friends.
2. Samir walked fast \_\_\_\_\_ he missed his bus.
3. My mother went to market \_\_\_\_\_ bought some vegetables.
4. My teacher is young \_\_\_\_\_ active.
5. Mr. Sharma is rich person \_\_\_\_\_ he is miser.
6. Kohli can play cricket \_\_\_\_\_ can not play football.
7. I can read \_\_\_\_\_ write English.
8. Radha likes singing \_\_\_\_\_ Riya does not like singing.
9. Yash wrote his answer \_\_\_\_\_ showed it to the teacher.
10. She invited all her friends on her birthday party \_\_\_\_\_ nobody came there.

## English Unit Test- 06

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student`s Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher`s Sign:-** \_\_\_\_\_ **Total Marks:- 13 Obtained Marks:-** \_\_\_\_\_ **+** \_\_\_\_\_ **=** \_\_\_\_\_

Learning Outcome :EN819 પત્ર, ઇ-મેલ લખે છે અને તેનો જવાબ આપે છે. (Unit-3)

**Que.- 15** Write a letter to your friend about one place you visited by using words given in the bracket. (05 Marks)

(Tithal beach; regards; 5<sup>th</sup> September,2025; beach cricket; vendors )

Nirav Gupta,  
Trisha Society,  
Valsad.

Dear Hitesh,

I hope you are fine there. I am also fine here. I want to tell you about my visit to \_\_\_\_\_.

Yesterday I went to Tithal beach with my friends. We went there in the evening. I played \_\_\_\_\_ with my friends. Some \_\_\_\_\_ were selling snacks. We bought it and enjoyed snacks there. We returned home at 09.00 pm. It was lot of fun. I end my letter here.

Convey my \_\_\_\_\_ to your parents.

Your sincerely,  
Nirav

Learning Outcome :EN827 ચિત્ર કે વસ્તુઓનું ફકરા સ્વરૂપે વર્ણન કરે છે. (Unit-4)

**Que. -16** Describe the picture in eight sentences. (08 Marks)



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## English Unit Test- 07

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-**\_\_\_\_\_

**Student`s Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher's Sign:-** \_\_\_\_\_ **Total Marks:- 15** **Obtained Marks:-** \_\_\_\_\_ **+** \_\_\_\_\_ **=** \_\_\_\_\_

**Learning Outcome :EN811 વ્યાવહારિક અને નાટકીય સંવાદ કરે છે. (Unit-4)**

**Que. – 17** Read the following dialogue and complete it with the words given in the bracket. (05 Marks)

( coffee ; caring person ; pleasure; some snacks ; delicious)

Vrunda : Mummy, What are you doing now?

Mummy : I am preparing \_\_\_\_\_for you.

Vrunda : Wow! It looks\_\_\_\_\_. And I also feel hungry.

Mummy : I will serve you when it is ready.

Vrunda : Ok, mummy. Can you also make \_\_\_\_\_ for me?

Mummy : Of course! I will.

Vrunda : Thank you mummy. You are such a\_\_\_\_\_.

Mummy : It`s my\_\_\_\_\_.

Learning Outcome : **EN828** શબ્દો, શબ્દસમુહો અને અન્ય માહિતી પરથી પરિચ્છેદ લખે છે. (Unit-4)

**Que. – 18** Write any one essay from the following topics.. (10 Marks)

## 1. Solary Energy or 2. The Sun

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## English Unit Test- 08

**School Name:-** \_\_\_\_\_ **Standard:- 8 Semester- 1 Date:-** \_\_\_\_\_

**Student`s Name:-** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

**Teacher`s Sign:-** \_\_\_\_\_ **Total Marks:- 10 Obtained Marks:-** \_\_\_\_ + \_\_\_\_ = \_\_\_\_\_

Learning Outcome :EN825 શબ્દકોશનો ઉપયોગ કરે છે. (Revision)

**Que.-19** Arrange the letters and make meaningful word of musical instrument.(05 Marks)

1. abtla- \_\_\_\_\_
2. oiapn - \_\_\_\_\_
3. tfelu - \_\_\_\_\_
4. tgiura - \_\_\_\_\_
5. niloiv - \_\_\_\_\_

Learning Outcome :EN823 કાર્યકારણ સંબંધો રજૂ કરે છે. (Revision)

**Que.-20** Match the sentences with their answers. (05 Marks)

No.	Question	No.	Answer
1	Why don't you play the chess?		Because I have read it.
2	Why don't you join us for the movie?		Because I have finished my work.
3	Why don't you read this book?		Because I don't know how to play it.
4	Why are you taking medicines?		Because I have seen it many times.
5	Why are you sitting idle?		Because I am ill